						Florida Curricul		l Readi oring Si	ness Pr ummar	ogram: y Repo								
Age range		0 - 8			8 – 18			18 - 24			2 -3		3 -4				4 – K	
evaluated																		
Curriculum Title:																		
Edition/Year:																T		
	Reviewer ID			Revie	wer ID	)	Revie	Reviewer ID			Reviewer ID			Reviewer ID			wer ID	
	1						ı			ı						ı		
Domain																		
I. Physical Development	standards/benchmarks st met by at least 2 m reviewers re			Must receive at least 10 standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			standard met by d reviewe	rs	narks	standar met by c reviewe		narks	Must receive at least 14 standards/benchmarks met by at least 2 reviewers		
	Total	Standa	rds or		Standa			Standa		Total	Standa	ırds or	Total	Standa	rds or		Standa	rds or
	Benchmarks		Bencl	hmarks		Bench	nmarks		Bench	nmarks		Bench	nmarks		Bencl	nmarks		
	Appro	oved	_	Appr	oved		Appro	Approved		Approved		Approved		Approved				
Form OEL-SR-7106, pgs. 3-18																		
Domain Approved	Yes [	] N	No 🗆	Yes [	] N	No 🗆	Yes [	] No	o 🗆	Yes [	] No	) <b></b>	Yes [	□ No		Yes [	□ No	
Domain																		
II. Approaches to Learning	Must receive at least 3 standards/benchmarks met by at least 3 reviewers		narks	standar met by c reviewe		narks	standare met by e reviewe		narks	standar met by a reviewe		narks	standar met by c reviewe		narks	Must receive at least 3 standards/benchmarks met by at least 3 reviewers		
		Standa			Standa			Standa			Standa			Standa	rds or		Standa	rds or
		ımarks			hmarks			nmarks		Benchmarks				nmarks			nmarks	
	Appro	oved	1	Appr	oved		Appro	oved		Approved			Approved			Appro	oved	
Form OEL-SR-7106, pgs. 18-22																		

FORM OEL-SR-7106B (June 2018) Rule 6M-4.710, F.A.C.

Domain Approved	Yes [	1 [	No 🗆	Yes [	]	No 🗆	Yes [	□ N	о 🗆	Yes □	l No	) [	Yes □	] No	) <u> </u>	Yes [	] N	[о 🗆	
Domain																			
III. Social and Emotional Development	Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 14 standards/benchmarks met by at least 2 reviewers			Must receive at least 14 standards/benchmarks met by at least 2 reviewers			
	Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			
Form OEL-SR- 7106, pgs. 22-38																			
Domain Approved	Yes [	ו נ	No 🗆	Yes [	]	No 🗆	Yes [	□ N	о 🗆	Yes □	l No	) <b></b>	Yes □	] No	) <b></b>	Yes [	] N	[о 🗆	
Domain																			
IV. Language and Literacy	Must receive at least 15 standards/benchmarks met by at least 2 reviewers			Must receive at least 19 standards/benchmarks met by at least 2 reviewers			Must receive at least 20 standards/benchmarks met by at least 2 reviewers			Must receive at least 22 standards/benchmarks met by at least 2 reviewers			Must receive at least 26 standards/benchmarks met by at least 2 reviewers			Must receive at least 37 standards/benchmarks met by at least 2 reviewers			
	Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total	Stand	lards or	
	Bench Appro	ımarks oved		Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			
Form OEL-SR-																			
7106, pgs. 39-62																			
Domain Approved	Yes [	ו נ	No 🗆	Yes [	] ]	No 🗆	Yes [	□ N	о 🗆	Yes 🗆	l No		Yes 🗆	] No	<u> </u>	Yes [	] N	[о 🗆	
Domain																			
V. Mathematical Thinking	Must receive at least 7 standards/benchmarks met by at least 2 reviewers			Must receive at least 7 standards/benchmarks met by at least 2 reviewers			standar met by c reviewe	Must receive at least 8 standards/benchmarks met by at least 2 reviewers			Must receive at least 8 standards/benchmarks met by at least 2 reviewers			Must receive at least 16 standards/benchmarks met by at least 2 reviewers			Must receive at least 19 standards/benchmarks met by at least 2 reviewers		
	Total	Standa	ırds or	Total	Standa	ards or	Total	Standa	ards or	Total Standards or			Total Standards or			Total Standards or			
	Bench Appro	ımarks oved		Benchmarks Approved				Benchmarks Approved			Benchmarks Approved			Benchmarks Approved			Benchmarks Approved		

Form OEL-SR- 7106, pgs. 63-72																			
Domain Approved	Yes □         No □         Yes □         No □		Yes [	Yes □ No □		Yes □ No □		Yes □ No □		Yes [	] No	) <b></b>							
Domain																			
VI. Scientific Inquiry	Must receive at least 12 standards/benchmarks met by at least 2 reviewers			Must receive at least 11 standards/benchmarks met by at least 2 reviewers			standar met by reviewe	Must receive at least 14 standards/benchmarks met by at least 2 reviewers			Must receive at least 19 standards/benchmarks met by at least 2 reviewers			Must receive at least 21 standards/benchmarks met by at least 2 reviewers			Must receive at least 25 standards/benchmarks met by at least 2 reviewers		
	Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			Total Standards or Benchmarks Approved			
Form OEL-SR- 7106, pgs. 72- 90																			
Domain Approved	Yes □	] N	Io □	Yes [	1 [	No 🗆	Yes [	□ N	o 🗆	Yes [	□ No	) [	Yes [	□ No	) [	Yes [	] No	o 🗆	
Domain																			
VII. Social Studies				Must receive at least 9 standards/benchmarks met by at least 2 reviewers			Must receive at least 11 standards/benchmarks met by at least 2 reviewers			standar	eceive at l eds/benchi at least 2 ers		Must receive at least 19 standards/benchmarks met by at least 2 reviewers			Must receive at least 21 standards/benchmarks met by at least 2 reviewers			
		Standar marks oved	rds or		Standa hmarks oved			Standa hmarks oved			Standa hmarks oved			Standa hmarks oved		Total Standards or Benchmarks Approved			
Form OEL-SR- 7106, pgs. 91-102																			
Domain Approved	Yes □	] N	lo 🗆	Yes [	1 [	No 🗆	Yes [	□ N	o 🗆	Yes [	□ No	) [	Yes [	□ No	) [	Yes [	] No	o 🗆	
Domain											•			•					
VIII. Creative Expression Through the	Must receive at least 4 standards/benchmarks met by at least 2 reviewers		Must receive at least 5 standards/benchmarks met by at least 2 reviewers			standar met by	Must receive at least 5 standards/benchmarks met by at least 2 reviewers			Must receive at least 5 standards/benchmarks met by at least 2 reviewers			Must receive at least 5 standards/benchmarks met by at least 2 reviewers			Must receive at least 6 standards/benchmarks met by at least 2 reviewers			
Arts																			

FORM OEL-SR-7106B (June 2018) Rule 6M-4.710, F.A.C.

	Total Standards or			Total Standards or			Total Standards or			Total Standards or			Total	Standa	rds or	Total Standards or		
	Benchmarks		Benchmarks			Benchmarks			Benchmarks			Benchmarks			Benchmarks			
	Appro	oved		Appro	oved		Appro	oved		Approved			Approved			Appro		
Form OEL-SR-																		
7106, pgs. 102-																		
109																		
Domain	Yes [	] No	ο□	Yes [		No 🗆	Yes [		ο□	Yes □	] No		Yes □	] No		Yes [	] No	
Approved																		

Curriculum Suitability Evaluation of Content (Accuracy, Relevance, Diversity), Presentation, Implementation Strategies, and Character Development												
Evaluation of Content (Accuracy, Relevance, Diversity), Presentation, Im	Must receive at least 14 benchmarks met by at											
		reviewers er place a										
		area that										
	the qua	lifications	<i>i</i> .									
Reviewer ID												
Content Areas												
Accuracy of Content												
Relevance of Content												
Diversity Considerations												
Presentation												
Comprehensiveness of Teacher Resources												
Comprehensiveness of Student Resources												
Alignment of Instructional Components												
Access to content												
Visible structure and format												
Logical organization												
Readability of Instructional Materials/ Language Style												
Pacing of Content												
Ease of Use												
Durability												
Implementation Strategies												
Expectations												
Level												
Activities												
Differentiated Outcomes												
Totals Number of Benchmarks Met												
Content Areas, Presentation and Implementation Strategies Approved	Yes [	□ No										

Character Development Review – each curriculum being evaluated will be reviewed to determine if it has a character development component. The results will not affect the curriculums approved status. Having character development will be noted in the approved list.												
Only evaluate the identifi	ied age	Reviewer I	D	A minimum of two								
range								reviewers must approve				
Birth to Eight		Yes □	No □	Yes □	No □	Yes □	No □	each of the identified				
8 to 18 months		Yes □	No □	Yes □	No □	Yes □	No □	age groups as having met character				
18 to 24 months		Yes □	No □	Yes □	No □	Yes □	No □	development to be				
2 to 3 years		Yes □	No □	Yes □	No □	Yes □	No □	approved.				
3 to 4 years		Yes □	No □	Yes □	No □	Yes □	No □					
4 years to Kindergarten		Yes □	No □	Yes □	No □	Yes □	No □					
Character Development Approved		Yes □	No □									